



Listening

Reading

مذكرة التأسيس الرائعة
مناسبة لكل المراحل
صغار وكبار
شرح المذكرة علي قناة
مستر خالد علي اليوتيوب

Speaking

Writing

Mr. Khalid H. Salman



Alphabet

الابجدية باللغة الانجليزية.



A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
****	****	Y	Z	****	****

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
****	****	y	z	****	****

A a	B b	C c	D d	E e	F f
G g	H h	I i	J j	K k	L l
M m	N n	O o	P p	Q q	R r
S s	T t	U u	V v	W w	X x
****	****	Y y	Z z	****	****

Alphabet الابدجية

Words كلمات

1	<u>A a</u>	-apple 🌻 تفاحه	-ant 🌻 نملة	-again 🌻 مرة ثانية	alarm 🌻 منبه
2	<u>B b</u>	-book 🌻 كتاب	-boy 🌻 ولد	-ball 🌻 كرة	brave 🌻 شجاع
3	<u>C c</u>	-center 🌻 مركز	-car 🌻 سيارة	-circle 🌻 دائرة	chair 🌻 كرسي
4	<u>D d</u>	-door 🌻 باب	-dog 🌻 كلب	-dangerous 🌻 خطير	day 🌻 يوم
5	<u>E e</u>	-ear 🌻 أذن	-eye 🌻 عين	-eat 🌻 يأكل	eight 🌻 ثمانية
6	<u>F f</u>	-face 🌻 وجه	-flag 🌻 علم	-find 🌻 يجد	fish 🌻 سمك
7	<u>G g</u>	-garden 🌻 حديقة	-good 🌻 جيد	-gate 🌻 بوابة	gift 🌻 هدية
8	<u>H h</u>	-house 🌻 منزل	-horse 🌻 حصان	-heart 🌻 قلب	hear 🌻 يسمع
9	<u>I i</u>	-ice cream 🌻 آيس كريم	-internet 🌻 انترنت	-important 🌻 مهم	idea 🌻 فكره
10	<u>J j</u>	-jacket 🌻 جاكيت	-jam 🌻 مربة	-job 🌻 وظيفة	juice 🌻 عصير
11	<u>K k</u>	-king 🌻 ملك	-kick 🌻 يركن-يشوط	-key 🌻 مفتاح	knife 🌻 سكين
12	<u>L l</u>	-light 🌻 مصباح	-lift 🌻 يرفع-مصعد	-lazy 🌻 كسول	look 🌻 ينظر
13	<u>M m</u>	-man 🌻 رجل	-mind 🌻 عقل	-mouth 🌻 الفم	moon 🌻 قمر
14	<u>N n</u>	-number 🌻 رقم	-nurse 🌻 ممرضة	-nose 🌻 انف	new 🌻 جديد
15	<u>O o</u>	-open 🌻 يفتح	-orange 🌻 برتقاله	-opinion 🌻 رأي	order 🌻 طلب
16	<u>P p</u>	-pen 🌻 قلم	-people 🌻 ناس	-palace 🌻 قصر	play 🌻 يلعب
17	<u>Q q</u>	-queen 🌻 ملكة	-quiet 🌻 هادئ	-question 🌻 سؤال	quite 🌻 تماما
18	<u>R r</u>	-right 🌻 صحيح	-ruler 🌻 مسطرة	-remember 🌻 يتذكر	read 🌻 يقرأ
19	<u>S s</u>	-summer 🌻 صيف	-sun 🌻 شمس	-secret 🌻 سر	score 🌻 يحرز
20	<u>T t</u>	-teacher 🌻 معلم	-ten 🌻 عشرة	-team 🌻 فريق	tell 🌻 يخبر
21	<u>U u</u>	-usually 🌻 عادة	-use 🌻 يستخدم	-understand 🌻 يفهم	under 🌻 تحت
22	<u>V v</u>	-very 🌻 جدا	-visit 🌻 يزور	-value 🌻 قيم	voice 🌻 صوت
23	<u>W w</u>	-water 🌻 ماء	-woman 🌻 امرأة	-wonderful 🌻 رائع	winner 🌻 الفائز
24	<u>X x</u>	-x-ray 🌻 اشعة	excellent 🌻 ممتاز	exit 🌻 مخرج	example 🌻 مثال
25	<u>Y y</u>	-year 🌻 عام-سنة	-young 🌻 شاب-صغير	-yesterday 🌻 امس	yellow 🌻 اصفر
26	<u>Z z</u>	-zoo 🌻 حديقة	-zebra 🌻 حمار وحشي	Zest 🌻 منعش	Zero 🌻 صفر



🌻 ➡ Numbers 🌻 الأرقام ⬅ 🌻

1	One	11	eleven	30	Thirty
2	two	12	twelve	40	Forty
3	three	13	thirteen	50	Fifty
4	four	14	fourteen	60	Sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	hundred
9	nine	19	nineteen	1000	thousand
10	ten	20	twenty	1000000	million



🌻 → Days of the week 🌻 أيام الاسبوع ← 🌻

Saturday	السبت
Sunday	الاحد
Monday	الاثنين
Tuesday	الثلاثاء
Wednesday	الاربعاء
Thursday	الخميس
Friday	الجمعة

🌻 → Seasons of the year 🌻 فصول السنة ← 🌻

Winter	شتاء	Summer	صيف
Autumn	خريف	Spring	ربيع

🌻 Months of the year 🌻 شهور السنة 🌻

January	يناير	July	يوليو
February	فبراير	August	اغسطس
March	مارس	September	سبتمبر
April	ابريل	October	اكتوبر
May	مايو	November	نوفمبر
June	يونيو	December	ديسمبر



🌸 → Greetings 🌸 التحيات ← 🌸

Good morning	صباح الخير
Good afternoon	مساء الخير [بعد الظهر]
Good evening	مساء الخير
Good night	تصبح علي خير
Good bye	مع السلامه
Good luck	حظ سعيد
How are you	كيف حالك
I am fine thank you	انا بخير شكرا
Nice to meet you.	مسرور بلقائك
Welcome/ Hello	مرحبا



All right 🙌	حسناً	well done 🙌	احسنت
that is right 🙌	هذا صحيح	excellent 🙌	ممتاز
you are right 🙌	انت علي حق	wonderful 🙌	مدهش
I agree 🙌	موافق	fantastic 🙌	رائع
Of course 🙌	بالطبع	I see 🙌	ادرك ذلك
Sure /certainly 🙌	بالتأكيد	I guess so 🙌	اعتقد ذلك
correct 🙌	صحيح	I think so 🙌	اعتقد ذلك
No problem 🙌	لا مانع	very good indeed 🙌	حقا طيب
With pleasure 🙌	بكل سرور	absolutely 🙌	علي الاطلاق
No doubt 🙌	بدون شك	As you like 🙌	كما تشاء

🌻 → Colors الألوان ← 🌻

Brown	بني	Green	اخضر
Yellow	اصفر	Black	اسود
Orange	برتقالي	White	ابيض
Blue	ازرق	Red	احمر

Day	يوم	today	اليوم
Night	ليل	tonight	الليلة
Week	اسبوع	fortnight	أسبوعان
Month	شهر	year	سنة
Yesterday	امس	now	الان
everyday	كل يوم	tomorrow	غدا
week end	نهاية الاسبوع	hour	ساعة

Mr. Khalid H. Salman 🙌 670 47 123 📞 → Pronouns الضمائر ← 🌻

ضمائر الفاعل	ضمائر المفعول	صفات الملكية	ضمائر الملكية	ضمائر الانعكاس
I انا 🌻	give ☀️ me	my car	mine	Myself نفسي 🙌
you انت 🌻	you	your	yours	Yourself نفسك 🙌
He هو 🌻	him	his	His	Himself نفسه 🙌
She هي 🌻	her	her	hers	Herself نفسها 🙌
It هو- هي 🌻	it	its	Its	Itself نفسه/ نفسها 🙌

Mr. Khalid H. Salman. 🙌

670 47 123 📞

🔥 مستر / خالد سلمان 🔥

We نحن 🌻	us	our	ours	Ourselves انفسنا 🙌
You انتم 🌻	you	your	yours	yourselves انفسكم 🙌
They هم-هن 🌻	them	their	theirs	themselves انفسهم 🙌



🌻 → Daily sentences → present simple ← 🌻

I get up at 6:00 in the morning.

استيقظ الساعة السادسة صباحا .

I have my breakfast at 6:30 every day.

اتناول فطاري الساعة السادسة والنصف كل يوم.

I catch the bus at 7:00 every day.

التحق بالباص الساعة السابعة كل يوم.

I arrive to school at 7:30 every day.

اصل الي المدرسة الساعة السابعة والنصف كل يوم.

I come back home at 1:30 every day.

ارجع للبيت الساعة الواحدة والنصف كل يوم.

I have my lunch at 2:00 in the afternoon

اتناول الغداء الساعة الثانية بعد الظهر .

I do my homework at 3:00 o'clock

اعمل واجبي الساعة الثالثة .

Mr. Khalid H. Salman. 🙌

670 47 123 📞

🔥 مستر / خالد سلمان 🔥

I play with my friend at 4:00 on Saturday.

العب مع اصدقائي الساعة الرابعة يوم السبت.

I watch television at 5:00.

اشاهد التلفزيون الساعة الخامسة.

I play computer games at 6:30 in the evening.

العب علي الكمبيوتر الساعة السادسة والنصف مساء.

I have dinner at 8:00 o'clock.

اتناول عشاء الساعة الثامنة.

I pack my bag at 8:30.

اعد حقيبتي الساعة الثامنة والنصف.

I go to sleep at 9:00 every day.

اذهب للنوم الساعة التاسعة كل يوم.



🌻 → Daily sentence → past simple ← 🌻

I **got up** at 6:00 yesterday.

استيقظت الساعة السادسة امس.

I **had** my breakfast at 6:30 yesterday.

تناولت فطاري الساعة السادسة والنصف امس.

I **caught** the bus at 7:00 yesterday.

التحقت بالباص الساعة السابعة امس.

arrived to school at 7:30 yesterday.

وصلت الي المدرسة الساعة السابعة والنصف امس.

I **came** back home at 1:30. yesterday.

رجعت للبيت الساعة الواحدة والنصف امس.

I **had** my lunch at 2:00 yesterday.

تناولت الغداء الساعة الثانية امس .

I **did** my homework at 3:00 o'clock.

عملت واجبي الساعة الثالثة .

Mr. Khalid H. Salman. 🙌

670 47 123 📞

🔥 مستر / خالد سلمان 🔥

I **played** with my friend at 4:00 on Saturday.

لعبت مع اصدقائي الساعه الرابعة يوم السبت .

I **watched** television at 5:00 last night.

شاهدت التلفزيون الساعة الخامسة.

I **played** computer games at 6:30 yesterday.

لعبت علي الكمبيوتر الساعة السادسة والنصف امس.

I **had** dinner at 8:00 o'clock last night.

تناولت العشاء الساعة الثامنة الليلة الماضية.

I **packed** my bag at 8:30.

اعدت حقيبتي الساعة الثامنة والنصف.

I **went** to sleep at 9:00 yesterday.

ذهبت للنوم الساعه التاسعة امس.

الضمائر	v-be يكون		v- have يملك		v-do يفعل	
pronouns	Present مضارع	Past ماضي	Present مضارع	Past ماضي	Present مضارع	Past ماضي
انا I	am	was	have	had	do	did

هو He	Is	was	has	had	does	did
هي She	Is	was	has	had	does	did
هو/هي It	Is	was	has	had	does	did

نحن We	are	were	have	had	do	did
انت You	are	were	have	Had	do	did
هم/هن They	are	were	have	Had	do	Did



Who: [للعائل] من	Who is this ? من هذا This is my father. هذا والدي
	Who are you .
Whose ملك - لمن	Whose car is this? It is my car
	Whose house is this? It's my uncle's house
What ماذا - ما	What is the time now? It is half past ten
	What is your phone number Mr.Khalid? It's 00965 670 47 123
	What is your name? My name is Khalid
Which ايهما - حيث. [للاشياء]	Which do you prefer English or French? I prefer English
Where اين - حيث [للمكان]	Where did you spend last summer? I spent it in London.
When متي - عندما. حيث [للوقت]	When will you travel abroad? I will travel abroad next spring.
How do you come to school? كيف	I come to school by bus
How many books do you have? كم عدد	I have ten books
How much did you pay? كم الثمن/كم الكمية	I paid one dinar
How often do you go to the cinema? كم مره	Once a week
How old are you? كم عمر	I am eighteen years old
How far is it from Ahmadi to Kuwait? كم بعد	It's 200 kilometres
How long did you stay in London? كم المده	I stayed for two weeks
How high is the pyramid? كم ارتفاع	It's two hundreds metres high
How tall is Ali? كم طول	He is five feet tall
How deep is the sea? كم عمق	It's forty feet deep
How heavy is this fruit? كم وزن	It's five kilos
How wide is this street? كم اتساع	It's twenty metres wide
How big is the room? كم حجم	It's rather small

🌻 Come here 🙌 تعال هنا

🌻 Can you help me ? 🙌 ممكن ان تساعدني

🌻 Open the door please 🙌 افتح النافذة من فضلك

🌻 Close the door please 🙌 اغلق الباب من فضلك

🌻 Open the window please 🙌 افتح النافذة من فضلك

🌻 Close the window please 🙌 اغلق النافذة من فضلك

🌻 Will you help me with my homework ? 🙌 ممكن ان تساعدني في عمل واجبي

🌻 Of course yes , I will. 🙌 بالطبع

🌻 Could you show me 🙌 ممكن ان تساعدني في

🌻 Be careful 🙌 كن حريص

🌻 Come this way please. 🙌 تعال من هذه الطريق

🌻 please have a seat 🙌 تفضل بالجلوس

🌻 Here you are . 🙌 تفضل (خذ)

🌻 Help yourself 🙌 تفضل (اخدم نفسك بنفسك)

🌻 Make yourself at home 🙌 البيت بيتك

🌻 What is this? 🙌 ما هذا (لل قريب)

🌻 What is that? 🙌 ما هذا (لل بعيد)

🌻 How long are you going to stay here? 🙌 كم المدة التي ستمكثها هنا

Some		any		no		every	
Somebody	شخص ما	anybody	اي شخص	nobody	لا احد	Everybody	كل شخص
Something	شيء ما	anything	اي شيء	nothing	لا شيء	Everything	كل شيء
Somewhere	مكان ما	anywhere	اي مكان	nowhere	لا مكان	Everywhere	كل مكان

Some بعض

any اي

Can I come ? ممكن أحضر

I want to drink انا اريد ان اشرب

I need some coffee انا احتاج بعض القهوة

Shall I switch on A / C ? ممكن اشغل التكييف

V (do) do..... don't..... does doesn't.....

did..... didn't.....

Do you enjoy studying English ? هل تستمتع بدراسة اللغة الانجليزية

Yes I do / No I don't

Do you need anything else ? هل تحتاج اي شيء اخر

Does she enjoy watching T V ? هل هي تستمتع بمشاهدة التلفزيون

Yes she does / No she doesn't

Did you write your report ? هل كتب التقرير

Yes I did / No I didn't

How about going cinema ? ما رأيك في الذهاب للسينما

What a good idea ! يالها من فكرة جيدة

يوجد (للمفرد) There is	There isn't	هل يوجد..... Is there.....?	Yes there is / No there isn't
يوجد (للجمع) There are	There aren't	هل يوجد..... Are there.....?	Yes there are / No there aren't
كان يوجد (للمفرد) There was	There wasn't	هل كان يوجد..... Was there.....?	Yes there was / No there wasn't
كان يوجد (للجمع) There were	There weren't	هل كان يوجد..... Were there.....?	Yes there were / No there weren't

Past simple tense

First اولاً Next ثانياً Then ثم After that بعد ذلك Finally اخيراً

🌻 ➡ Phonetic ⬅ 🌻

Cat...../ car...../cow...../cut	ينطق ك في بعض الكلمات c/
Circle...../ center...../December.....	ينطق س/ C في بعض الكلمات اذا جاء بعده y/ i/ e
Chair...../ cheese...../ chase.....	تنطق تش في بعض الكلمات Ch /
Shirt...../ dish...../ brush.....	تنطق ش في بعض الكلمات Sh /
Night...../ high...../ delighted.....	لا ينطق غالبا اذا جاء وسط او اخر الكلمة Gh /
Know...../ knife...../ knock.....	لا K ينطق اذا جاء قبل حرف n /
Could...../ talk...../ should.....	لا ينطق احيانا في بعض الكلمات L /
Mother...../ brother...../ the.....	تنطق ذا احيانا في بعض الكلمات Th /
Think...../ thank...../ theater.....	ينطق ث احيانا في بعض الكلمات th /

Education/ information...../ situation.....	تنطق شن tion /
where...../ which...../ hour.....	لا تنطق في بعض الكلمات H /
temperature...../ Future...../ picture.....	تنطق تشر ture /
photo...../ phone...../ elephant.....	تنطق ف ph
television...../ decision..... revision.....	تنطق j / S اذا جأت وسط حرفي i
result...../ busy...../ opposite.....	تنطق Z s في بعض الكلمات
nice...../ rice...../ fine.....	نطق i....e
Make...../ male...../ female.....	نطق a.....e



The Lion and the Rabbit تعلم اللغة الانجليزية من خلال قصة الاسد و الارنب



A **cruel** lion lived in the forest. Every day, he killed and ate a lot of animals. The other animals were **afraid** the lion would kill them all.

The animals told the lion, “ Let’s make a deal. If you **promise** to eat only one animal each day, then one of us will come to you every day. Then you don’t have to **hunt** and kill us.”

The plan sounded **well** thought-out to the lion, so he **agreed**, but he also said, “ If you don’t come every day, I promise to kill all of you the next day!”

Each day after that, one animal went to the lion so that the lion could eat it. Then, all the other animals were **safe**.

Finally, it was the rabbit’s turn to go to the lion. The rabbit went very slowly that day, so the lion was **angry** when the rabbit finally **arrived**. The lion angrily asked the rabbit, “ Why are you late?” “ I was **hiding** from another lion in the forest. That lion said he was the king,

so I was afraid.”The lion told the rabbit,“I am the **only** king here!Take me to that other lion, and I will kill him. The rabbit **replied**, “ I will be happy to show you where he lives.” The rabbit led the lion to an old well in the **middle** of the forest. The well was very deep with water at the bottom. The rabbit told the lion, “ Look in there. The lion lives at the **bottom**.”

When the lion looked in the well, he could see his own face in-the water.He thought that was the other lion.

Without waiting another **moment**, the lion jumped into the well to **attack** the other lion. He never came out. All of the other animal lion the forest were very **pleased** with the rabbit’s **clever** trick.

afraid		bottom		hunt		promise	
agree		clever		lot		reply	
angry		cruel		middle		safe	
arrive		finally		moment		trick	
attack		hide		pleased		well	

The Laboratory



Mia's father had a **laboratory**, but she had no idea what was in it. Her dad always closed and locked the door when he went in. She knew that he used it to do **projects** for work. He never told Mia what these projects were.

One night, Mia **approached** the door to the laboratory. She stopped and thought, "I wonder what crazy **experiment** he is doing now." Suddenly, she heard a **loud noise**. It sounded like an **evil laugh**. The noise **scared** her, so she walked quickly back to her room.

The next night, her friend Liz came to her house. When Liz arrived, Mia told her about the night before. "Oh, it was **terrible**," she said.

"Why don't we see what is in there?" Liz asked. "It will be a fun **adventure!**" Mia felt **nervous** about going into her father's laboratory, but she agreed. As always, the door was locked. They waited until Mia's father left the laboratory to eat dinner. "He didn't lock the door!" Liz said. "

Let's go." The laboratory was dark. The girls walked down the stairs **carefully**. Mia **smelled** strange **chemicals**. What terrible thing was her father **creating**? Suddenly, they heard an evil laugh. It was even **worse** than the one Mia heard the night before. What if a monster was going to kill them? Mia had to do something. She **shouted** for help.

Mia's father ran into the room and turned on the lights. "Oh, no," he said. "You must have learned my **secret**." "Your **monster** tried to **kill** us," Mia said. "Monster?" he asked. "You mean this?" He had a **pretty doll** in his hands.

The doll laughed. The laugh didn't sound so evil anymore. "I made this for your birthday. I wanted to give it to you then, but you it now. I hope you like it!"

adventure		experiment		loud		secret	
approach		evil		nervous		shout	
carefully		kill		noise		smell	
chemical		laboratory		project		terrible	
create		laugh		scare		worse	

The Twelve Months اثنا عشر شهرا

An awful woman lived with her daughter and stepdaughter in her household. She possessed feelings of hate for her stepdaughter, Anna. Anna worked while her stepsister did nothing. On a cold January night, Anna's stepmother remarked, "Your stepsister desires flowers. Go and find some."

Anna wasn't anxious to walk through the chilled landscape. The cold air made her lungs burn. She walked at a slow pace because of the snow. Soon she saw a group of people. It consisted of twelve men. Anna told them about the flowers. One of the man said they were the twelve months and that they would help Anna. January walked to her and made a motion with his hand. The days of the month passed rapidly until it was February's turn. February also made the month speed up. Then March made the sun shine and flowers grew in the field. Anna loaded her basket with so many flowers that she could hardly lift it. Then she gave a quick but polite "thank you" to the twelve men and returned home. She was very eager to show her stepmother all the flowers. Back at the house, she spilled the flowers onto the table. Then she told her stepmother about the twelve men. Anna's stepmother and stepsister went to seek the twelve months. Their intent was to ask for gifts. They looked and looked. They became very lost

anxious		household		lung		rapidly	
awful		intent		motion		remark	
consist		landscape		pace		seek	
desire		lift		polite		shine	
eager		load		possess		spill	

May 29, 1953 ! 🙌 ٢٩ - مايو ١٩٥٣ 🙌



Today is the most important day of my life. I finally climbed Mt. Everest, the tallest mountain in the world. The top of the mountain was amazing. It felt like we were close to **heaven**. The snow was so thick that my **boots** **sank**. The air was **silent**. I looked at the beauty that **surrounded** me. Maybe my story will be a **legend** someday. I want people to remember this forever. I was the **senior** explorer in my group, and I knew we needed proof of our climb. I took many pictures with my camera. I'll put them in a **frame** and hang them.

On the mountain, the air was very cold. I **wrapped** my coat around my body. I looked over the side of the mountaintop. From that **angle**, I saw the **border** of the clouds touch the rocks below. The snow was **thick**. It looked **pure**. There was no sign of modern life. Thousands of years ago, my **ancestors** saw the world this way.

After fifteen minutes, I knew it was time to **proceed** down the mountain. The whole team **congratulated** us. My **superior**, John Hunt, **praised** us all. I sent messages to my **relatives** to tell them that I was safe. But it was hard to leave the mountain so quickly. I wanted to **enjoy** the **incredible** sight even longer.

ancestor		frame		proceed		sink	
angle		heaven		pure		superior	
boot		incredible		relative		surround	
border		legend		senior		thick	
congratulate		praise		silent		wrap	

The Good Student 🙌 الطالب الجيد



Sue left her **dormitory** early that morning. She had even washed her uniform the night before. She wanted to look nice for the day.

Sue was **committed** to learning, and she had a **talent** for getting good grades. In fact, Sue didn't sleep much. She **composed** a paper and found the perfect thesis about the importance of **greenhouses**. She also studied for her **physics** test. Sue was already tired.

During the test, she **calculated** her answers. Soon, she felt sick. Her face got hot, and her **vision** began to blur. She was **blind** for a moment. The teacher saw Sue's **apparent** sickness. He wanted to send her to the nurse. But she wouldn't go. Sue still had a **portion** of the test to finish.

After that, Sue went to the nurse. **After** seeing the **secretary**, she waited. A few minutes later, the nurse came in with a glass of juice and told Sue they needed to **chat**. "It is **obvious** that you have **exhausted** yourself," the nurse said. "If you keep working so hard, it could have **severe** results."

"My parents tell me that all the time. I guess I shouldn't ignore them," Sue said. "You have to **remind** yourself it is OK to rest," the nurse said. When Sue got back to her room, she went right to bed. She made sure she got enough rest every night after that.

apparent		compose		obvious		severe	
blind		dormitory		physics		thesis	
calculate		exhaust		portion		uniform	
chat		greenhouse		remind		vision	
commit		ignore		secretary		After	

Magical Book 📖 كتاب سحري



Sarah loved to read. She read **novels** and poems. She loved the beautiful **descriptions** and phrases. She loved reading work from **poets** and novelists. She didn't like video games or **technology**. She was on the basketball team, but she didn't like sports. Her parents made her play basketball. In fact, Sarah's parents made her do many things. But she didn't want to do those things. She just wanted to sit and read all day.

One day, a small book came in the **mail**. It was for Sarah. The book looked very special. It was **printed** on **sheets** of gold. Sarah began to read. The **outline** of the story was simple. It was about a **magical** place. Strange things happened there. One **example** from the book was about a boy who could **control** people. In one **scene**, he made his friends tell funny jokes.

Sarah loved the book. She read it all the time. Then something strange happened. The book gave Sarah a special power. She could control other people. She was like the boy in the book. During one **exam**, she made her friend tell **silly** jokes. Her friend got in trouble. After school, Sarah did not make a **direct** trip home. On the way, she went to the **local store**. She wanted to play more tricks on people. She caused problems. She made people fall down. She laughed and had fun.

Finally she left and started to walk home. Then she saw something. Her basketball **coach** was about to walk in front of a bus. He was looking the other way. She had to stop him! She used her power. She controlled him. She made him stop walking. Sarah learned something that day. It was better to help people than make them **suffer**. So, she put a **limit** on how she used her power. She did not want to do bad things with it anymore. She only wanted to do good.

coach		example		novel		sheet	
control		limit		outline		silly	
description		local		poet		store	
direct		magical		print		suffer	
exam		mail		scene		technology	

The Race for Water 🙌🌊 السباق للمياه 🌊



There was a town next to a river. The people there had a lot of water. But they **wasted** it. That made the Sky angry. It said, “If you waste water, I will take it away from you.” But the people didn’t listen. When the **season** changed from spring to summer, the clouds **disappeared**. The **bright** sun was hot and made the river dry. There was no water **available**. People asked, “When will the rain fall?” The Sky’s **response** was, “You don’t **appreciate** water. You waste it, and now I will never make rain again.”

A boy **determined** that this wasn’t fair. He thought of a **solution**. He asked the Sky to race him. He said, “If I get to the top of that **hill** before your rain can form **puddles**, you must fill our river.” The Sky laughed. “Little boy, I am the Sky. I am above everything else. You cannot beat me.” But the boy knew he would win. When the race began, the boy ran **forward**.

The Sky started raining on the hill. But puddles did not form there. When it rained on the hill, the water went down. The Sky kept raining. The water **flowed** down into the river. When the boy reached the top of the **hill**, the river was full. The people began to **celebrate**. It was the highest level the river had ever been at before. The Sky was angry. “A boy can’t **beat** me! I won’t fill your river,” it said.

Now the boy laughed. “It doesn’t **matter whether** you want to fill it or not,” he said. “You already did.” The Sky looked at the full river. “You tricked me,” it said. It asked the people, “Do you **appreciate** water now?” “Yes,” they said. “We won’t waste it.” That is how a **lone** boy saved his town and won the race for water.

appreciate		determine		forward		response	
available		disappear		hill		season	
beat		else		level		solution	
bright		fair		lone		waste	
celebrate		flow		puddle		whether	

The Seven Cities of Gold 🗺️🌍المدن السبع الذهبية🌍

Many years ago, a Spanish officer named Coronado heard the story of seven great cities. “The walls of these cities are made of gold,” his friends told him. “The people eat **meat** from golden plates and dress in nice clothes,” they said. They called these cities the Seven Cities of Gold. Were the cities **real**? Coronado never **considered** asking his friends.

Coronado thought to himself, “ The things in these cities must be **worth** a lot of money.” So he went to find the Seven Cities of Gold. He took along three hundred men, many horses, and **extra** food. They headed west. Coronado wanted to **achieve** his **goal** very badly. Coronado and his men rode for many days. Then they saw some cities. “We found the Seven Cities of Gold!” his men yelled, but Coronado wasn’t happy. He had a different **opinion**. “These can’t be the Seven Cities of Gold.

Coronado was right. The cities weren’t bright and golden. They were dirty and brown. The people didn’t eat meat from golden plates. They ate **vegetables** from regular bowls. They wore the most **basic** clothes. Coronado **regarded** the cities as ugly places. “What happened to the cities of gold?” he thought. “ Did someone **destroy** them? Was there a **war**? Did someone **already** come and take the gold?” That night, the people of the cities **entertained** Coronado and his men and **served** them food. They **advised** Coronado to go home.

“There is no gold here,” they told him. Coronado was angry .Did his friends **lie** to him? left the next morning. He looked back at s one more time. The sun **reflected** light dirt houses. Coronado thought he saw a **bit** of gold. Were his friends right after all? “ No,”he told himself. “It’s just the sun.”Then he turned away and went home.

achieve		consider		lie		regard	
advise		destroy		meat		serve	
already		entertain		opinion		vegetable	
basic		extra		real		war	
bit		goal		reflect		worth	